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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Autumn half-term 1 | Autumn half-term 2 | | Spring half-term 1 | Spring half-term 2 | Summer half-term 1 | | Summer half-term 2 |
| Nursery | /m/ m  /p/ p  /b/ b  /n/ n  /t/ t  /d/ d  Environmental sounds  Instrumental sounds  Body percussion | /w/ w  /h/ h  /k/ c k  /g/ g  /f/ f  /s/ s  Rhythm and rhyme  Alliteration  Voice sounds | | /y/ y  /ng/ ng  /v/ v  /l/ l  /ch/ ch  /sh/ sh  Environmental sounds  Instrumental sounds  Body percussion | /z/ z  /r/ r  /j/ j  /th/ th  /k+w/ qu  /k+s/ x  Rhythm and rhyme  Alliteration  Voice sounds | /a/ a  /i/ i  /e/ e  /o/ o  /u/ u  /ai/ ai  Environmental sounds  Instrumental sounds  Body percussion | | /ee/ ee  /igh/ igh  /oa/ oa  /or/ or  /oo/ oo  /oo/ oo  Rhythm and rhyme  Alliteration  Voice sounds |
| Lilac Lift Off | | | Lilac first Words | | Lilac More Words | | |
| Reception | s a t i p n m d g o c k  I the go to no into | ck e u r h b f ff l ll ss  I the go to no into | | j v w x y z zz qu  he she we me be was my you her they all are | ch sh th ng ai ee igh oa oo oo  he she we me be was my you her they all are | ar or ur ow oi ear air ure er  someone said come do so were when have there out like little what | | wh ph  /ai/ ay a-e a  /ee/ e-e ie ea  some one said come do so were when have there out like little what |
| Pink | | | Red | | Yellow | | Blue |
| Year 1 | /igh/ i i-e ie y  /oa/ o-e ow oe o  /ee/ y ey  some one said come do so were when have there out like little what | /y+oo/ u u-e ue ew  long /oo/ u u-e ue ew  /ur/ er ir  ou oy  oh their people Mr Mrs looked called asked could water where | | /or/ au aw al our ore oor augh  /oa/ ou long /oo/ ou  /ar/ a al /ur/ ear or  /eer/ eer ere /air/ are ear ere  who again thought through many laughed because any eyes friends once please | /s/ c se ce /j/ g dge ge  /e/ ea /uh/ o  /k/ ch /sh/ ch  oh their people Mr Mrs looked called asked could water where | le ed ed mb kn gn wr tch  /zh/ s si ge  oh their people Mr Mrs looked called asked could water where | | /ch+u/ ture /i/ y  /s/ sc st /o/ a  /sh/ ti ci ssi  who again thought through many laughed because any eyes friends once please |
| Blue | Green | | | Orange | | | |
| Year 2 | /ai/ ai, ay, a-e, a, eigh, ei, ea, ey  /ee/ ee, e-e, ie, ea, y, ey, e  /igh/ igh, i, i-e, ie, y  /oa/ oa, o-e, ow, oe, o  homophones and near-homophones  suffixes | /w/ w, wh  /f/ f, ff, ph  long /oo/ oo, u-e, ou, ue, ew  /y+oo/ u, u-e, ue, ew  short /oo/ oo, u, oul /ar/ ar, a, al  possessive apostrophes  suffixes | | /or/ or, au, aw, al, a, ar  /or/ our, ore, oor, augh  /ur/ ur, er, ir, ear, or  /ou/ ou, ow  /oi/ oi, oy  contractions  suffixes | /eer/ ear, eer, ere  /air/ air, are, ear, ere  /s/ s, ss, c, se, ce, sc, st  /j/ j, g, dge, ge  homophones and near-homophones  suffixes | /t/ t, tt, ed  /d/ d, dd, ed  /n/ n, nn, kn, gn /m/ m, mm, mb  /k/ c, k, ck, ch  /r/ r, rr, wr  /l/ l, ll  /ul/ le, il, al, el  possessive apostrophes  suffixes | | /i/ i, y  /o/ o, (w)a (qu)a  /e/ e, ea  /zh/ s, si, ge  /ch/ ch, tch /ch+u/ ture  /sh/ sh, ch, ti, ci, ssi  contractions  suffixes |
| Turquoise | | Purple | | Gold | | White | |
| Blue | Green | | | Orange | | | |

\*Colours Blue, Green and Orange are shown against Year 2 to enable dual aspect teaching. In Year 2 we revisit the alphabetic code but with a heavier emphasis on spelling and age-appropriate content. We teach in a very similar order to the Year 1 pathway which means that the Year 2 teacher can teach whole class lessons using the age-appropriate colour banding for Y2 (turquoise, purple, gold and white) but learners who might still lack confidence, fluency or decoding accuracy can read Target Practice Readers at Blue, Green and Orange that tie in with the teaching content. This approach enables lower attaining learners an opportunity to keep up with Year 2 teaching whilst closing the gap before KS2. It also supports mixed aged group teaching.